## UNIT 1 COMMON ARABIC WORDS 

## Structure

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### 1.0 OBJECTIVES

The objective of this unit is to make you familiar with few common Arabic words, specially the use of "Yes and No" in Arabic and Arabic alphabets $a l \bar{\imath}, b a, t a$, etc.

### 1.1 INTRODUCTION

In this very first unit you will learn 20 important vocabularies. They are closely related to your daily life to such an extent that sometimes even one Arabic word can solve the problem of a non Arabic speaking person like you. For example: you are on your way to airport and you need to ask some one, where is the airport? You are not able to express full sentence in Arabic. You just happen to pronounce the word "maTar" that is airport. I am sure ordinary Arab will understand that you want to go to airport and he will guide you by pointing out to airport. Therefore, you have to read the vocabularies given below, in such a way that you can feel them. For example, when you say "Yes" in Arabic, try to feel that you are
accepting something and when you say " $N \boldsymbol{N}$ " in Arabic try to feel that you are rejecting something.

Note: The basic fact about Arabic is that it is written and read from right to left.

### 1.2 COMMON WORDS

| Meanings | Arabic Words |
| :---: | :---: |
| Yes | (na،am) |
| No | (lā) ل |



|  | Driver | (sā'iq) سـَائُتْ |
| :---: | :---: | :---: |
|  | Watchman | حَارسن (Hāris) |
|  | Engineer | (muhandis) |
|  | Doctor | (Tabīb) طِبْبِن |
|  | Nurse | مُمرِّضَةٌ |
|  | Accountant | (muHāsib) |
|  | Policeman | شُرْطِيْ (shurTī) |
|  | Car | (sayyāra) سَبَّ |
|  | Aeroplane | طَأْئرَة (Ta'ira) |

The following exercise should be attempted only after memorising the above Arabic vocabularies with correct pronunciations.

### 1.3 EXERCISE 1

(This exercise is designed to inculcate the Arabic words with their English equivalents in the minds of learners)

Match the words with correct meanings

| Arabic | English | Arabic | English |
| :--- | :--- | :--- | :--- |
| Tā'ira | Accountant | na‘am | House |
| sayyāra | Aeroplane | lā | Office |
| shurT̄ | Car | bayt | Yes |
| muHāsib | Policeman | maktab | Company |
| mumarriDa | Watchman | sharika | No |
| Hāris | Nurse | madrasa | Engineer |
| să'iq | Staff | Tab̄̄b | School |
| muwaDHDHaf | Driver | muhandis | Doctor |
| mudīr | Airport | 'āmil | Hospital |
| maTār | Manager | mustashfā | Worker |

### 1.4 EXERCISE 2

(This exercise is designed to inculcate, as well as, test the level of memorizing the meanings of the Arabic words)

Translate the following words into English without looking at the meanings given above.

| Arabic | English | Arabic | English |
| :--- | :--- | :--- | :--- |
| Tā’ira |  | na‘am |  |
| sayyāra |  | lā |  |
| shurT̄̄ |  | bayt |  |
| muHāsib |  | maktab |  |
| mumarriDa |  | sharika |  |
| Hāris |  | madrasa |  |
| sā` 'iq |  | Tab̄̄b |  |
| muwaDHDHaf |  | muhandis |  |
| mud̄̄r |  | 'āmil |  |
| maTār |  | mustashfā |  |

### 1.5 EXERCISE 3

(This exercise is designed to make you pronounce the Arabic words loudly and test your level of memorising the meanings of the Arabic words)

Translate the following words into Arabic without looking at the meanings given above and while writing the Arabic words pronounce them loudly.

| English | Arabic | English | Arabic |
| :--- | :--- | :--- | :--- |
| House |  | Watchman |  |
| Office |  | Engineer |  |
| Yes |  | Doctor |  |
| No |  | Nurse |  |
| Company |  | Policeman |  |
| Hospital |  | Car |  |
| School |  | Aeroplane |  |
| Driver |  | Accountant |  |
| Staff |  | Worker |  |
| Manager |  | Airport |  |

### 1.6 EXERCISE 4

(This exercise is designed to help you pronounce the Arabic words loudly)

Look at the picture and loudly pronounce the words in Arabic.
First sentence is done for you

| This is ......... mustashfā $\ldots \ldots \ldots \ldots \ldots .$. |  |
| :---: | :---: |
| This is ..................................... |  |
| This is |  |
| This is $\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots .$. |  |




### 1.7 EXERCISE 5

## [Practice of "na am " ${ }^{\text {" }}$ (Yes) and "lā" $\gamma($ (No)]

The two words "Yes" and "No" are very important in all the languages without any exception. You will notice that in almost everythings, either we agree and say "Yes" or we disagree and say "No". In the following exercise try to practice the use of "na ${ }^{\text {am" }}$ نَعْمْ and "lan with correct pronunciation. The first two sentences are done for you.

| Question | Answer |
| :---: | :---: |
| Is it a hospital? | na'am |
| Is it a hospital? | 1ā |
| Is it an office? |  |
| Is it an office? |  |
| Is it a car? |  |

Is it a car?


### 1.8 WRITING SKILLS

Arabic is written from right to left. It has only 29 alphabets as compared to 44 in Hindi and 26 in English. There is no concept of capital or small letters, but they assume variant forms/shapes according to their positions: isolated, initial, medial or final. They are clearly explained in the following table. One can notice similarities among a group of letters in which distinction is made by the dot/dots, which are put either above or under or in the middle of the letter.

Note: Learning of the alphabet involves the pronunciation also, therefore, it is recommended to keep in touch with your counselor.

### 1.9 TABLE 1

Only 4 letters out of 29 are given in the following table, The table shows the different forms/shapes of the letters as per their positions: isolated, initial, medial, and final. Though the book is opening from left to right, we, in the following unit, are deliberately trying to inculcate the habit of reading and writing from right to left.
(This table contains only four alphabets, their pronunciations and English equivalent. Learners are required to learn them by heart.)

| Arabic <br> Alphabet | How to <br> pronounce? | Equivalent in <br> English | Equivalent in <br> Hindi |
| :---: | :---: | :---: | :---: |
| 1 | alīf | a |  |
| $ب$ | bā | b |  |
| $\uplus$ | tā | t |  |
| $\dot{\uplus}$ | thā | th |  |

### 1.10 TABLE 2

Note: Learners are required to carefully note different shapes of the letters as per their positions and practice the reading as well as writing.

| Examples | Final | Medial | Initial | Isolated |
| :---: | :---: | :---: | :---: | :---: |
| (بتّا | L | L | 1 | 1 |
| ببب | $\div$ | $\square$ | $\square$ | ب |
| ت | セ | i | - | ت |
| ث\% | $\stackrel{\sim}{4}$ | 4 | * | ث |

If you look carefully at the above mentioned four letters, you will find that their forms/shapes have kept on changing according to their positions. So it became clear that Arabic letters assume different shape as per their positions. You would also have noticed that the shape of a group of letters is similar and difference is made by the dot/dots, which are put above or under or in the middle of the letter.

The first letter"l"pronounced as (alīf) is equivalent to " $a$ " in English. Practice the writing of "1" in its isolate form and while writing say loudly "alīf"

### 1.11 EXERCISE 1

|  |  |  |  |  |  |  |  |  | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  | 1 |
|  |  |  |  |  |  |  |  |  | 1 |
|  |  |  |  |  |  |  |  |  | 1 |
|  |  |  |  |  |  |  |  |  | 1 |

### 1.12 EXERCISE 2

Practice the writing of " 1 " in its medial and final forms and while writing say loudly "alif". The letter alif is written in same way in its medial and final forms.

|  |  |  |  |  |  |  |  |  | $L$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  | $L$ |
|  |  |  |  |  |  |  |  |  | $L$ |
|  |  |  |  |  |  |  |  |  | $L$ |
|  |  |  |  |  |  |  |  |  | $L$ |

The form of the letters ب "b $\bar{a} ", ت$ "t $\bar{a}$ " and ث "th $\bar{a} "$ is the same. The preceding and following letters.
The letter $ب$ is pronounced as " $b \bar{a} "$ and its equivalent in English is " $b$ ".

Practice the writing of $ب$ in its isolate form and while writing say loudly "bā"

### 1.13 EXERCISE 3

|  |  |  |  |  |  |  |  |  | $ب$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  |  |  |  |  |  |  |  |  | $ب$ |
|  |  |  |  |  |  |  |  |  | $ب$ |
|  |  |  |  |  |  |  |  |  | $ب$ |
|  |  |  |  |  |  |  |  |  | $ب$ |

Practice the writing of $ب$ in its initial, medial and final forms and while writing say loudly " $b \bar{a}$ ".

### 1.14 EXERCISE 4

|  |  |  |  |  |  |  |  |  | ببب |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | - |  | $\square$ | ببب |
|  |  |  |  |  |  |  |  |  | ببب |
|  |  |  |  |  |  |  |  |  | باب |
|  |  |  |  |  |  |  |  |  | ابب |

The letter $\because$ is pronounced as " $t \bar{a} "$ and its equivalent in English is "t".

Practice the writing of $\because$ in its isolate form and while writing say loudly "tā"

### 1.15 EXERCISE 5

|  |  |  |  |  |  |  |  |  | $\uplus$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  | $\uplus$ |
|  |  |  |  |  |  |  |  |  | $\uplus$ |
|  |  |  |  |  |  |  |  |  | $\uplus$ |
|  |  |  |  |  |  |  |  |  | $\uplus$ |

Practice the writing of $\because$ in its initial, medial and final forms and while writing pronounce the letters loudly.

### 1.16 EXERCISE 6

|  |  |  |  |  |  |  |  |  | ت゙ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | تبت |
|  |  |  |  |  |  |  | \% |  | تبتب |
|  |  |  |  |  |  |  |  |  | بتّ |
|  |  |  |  |  |  |  |  |  | تاب |

The letter $\dot{\bullet}$ is pronounced as "th $\vec{a}$ " and its equivalent in English is "th".

Practice the writing of $\stackrel{\star}{ }$ in its isolate form and while writing say loudly "thā"

### 1.17 EXERCISE 7

|  |  |  |  |  |  |  |  |  | $ঊ$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $\ddots$ |
|  |  |  |  |  |  |  |  |  | $\vdots$ |
|  |  |  |  |  |  |  |  |  | $\ddots$ |
|  |  |  |  |  |  |  |  |  | $\vdots$ |

Practice the writing of $\dot{\uplus}$ in its initial, medial and final forms and while writing pronounce the letters loudly.

### 1.18 EXERCISE 8

|  |  |  |  |  |  |  |  |  | \% \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | ث |
|  |  |  |  |  |  |  |  |  | بتّ |
|  |  |  |  |  |  |  |  |  | ثبت |
| - |  |  |  |  |  |  |  |  | بـاتاثّا |

Write the first four letters you have learnt in this unit at least four times.

|  |  |  | 1 |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

